

Seriously Kids™

Supporting, educating, empowering.... Seriously useful

We encourage you to use this checklist as a source of information rather than as a prescriptive checklist. Checklists are great guides to help you determine what you may need, provide a starting point to help in gathering information and take some of the stress out of things such as making a decision or establishing a clear view of the situation on paper.

Please Note: This checklist should be used as a guide only. Children's learning is ongoing, each child will progress towards the milestones in different ways and at differing paces.

LANGUAGE DEVELOPMENT CHECKLIST



Everything your baby does as they grow forms part of their development.

How your child plays, learns, speaks, and acts offers important clues about your child's development, yet every baby grows and develops in a unique way.

Developmental milestones are things most children can do by a certain age. Your child does not need to be able to do everything at each developmental age as each child develops at an individual rate within the expected age ranges.

It is no use comparing a child to another as in most instances no two children will do things at the same time.

For example a baby may sit up 'first' but then another baby may crawl before the baby who sat up. Development is a progression and is why there are developmental periods.

A child has a guided timeframe to be able to grow and develop and master the milestone. That is why there is a guide as it allows a baby to develop at their own pace within the variation of the timeline for their developmental phase. It is suggested that you begin by focussing on the developmental areas that slot in with the age range into which the child fits. For example if your child is 3 ½ years old, start in the 3-5 year checklist age range.

Be mindful that your child may or may not fill everything. The purpose of a checklist is not that a child must check off everything on the list. It is merely a guide of what is the general expectation for the age range. If you do not see the development and/or behaviour then simply leave that area blank.

If you have concerns please seek professional help. You can take the completed checklists with you to discuss with your child's doctor about the milestones your child has reached (or the concerns you have at those they may not have yet reached) and what to expect next.



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NEWBORN - 6 Months

Cries when they need something

/ /

[Empty text box for notes]

Hears

/ /

[Empty text box for notes]

Enjoys being spoken to

/ /

[Empty text box for notes]

Begins to turn head

/ /

[Empty text box for notes]

Makes eye contact

/ /

[Empty text box for notes]

Looks at clear and simple pictures and designs

/ /

[Empty text box for notes]

Makes 'cooing' sounds- the oohh's and aaahhh's

/ /

[Empty text box for notes]

Smiles

/ /

[Empty text box for notes]

Follows with their eyes from side to side

____ / ____ / ____

[Empty text box for notes]

Shows emotions (happy and sad) feelings by making sounds

____ / ____ / ____

[Empty text box for notes]

Watches you as you speak and your mouth

____ / ____ / ____

[Empty text box for notes]

Looks at their own hands and feet

____ / ____ / ____

[Empty text box for notes]

Watches moving things

____ / ____ / ____

[Empty text box for notes]

Answers with a sound to another sound you make

____ / ____ / ____

[Empty text box for notes]

Looks for things dropped

____ / ____ / ____

[Empty text box for notes]

Babbles and makes a string of sounds

____ / ____ / ____

[Empty text box for notes]

Babbles a string of sounds- dadda and mumma

____ / ____ / ____

Begins to copy a few familiar sounds

____ / ____ / ____

Copies some familiar actions

____ / ____ / ____

Makes a noise with things on purpose

____ / ____ / ____

Two word syllable words- bubba

____ / ____ / ____

Babbles to show wants

____ / ____ / ____

Copies sounds we make

____ / ____ / ____

Looks at pictures when named

____ / ____ / ____

Understands familiar words

____ / ____ / ____



Waves bye

____ / ____ / ____



Follows a few simple directions

____ / ____ / ____



Looks at pictures in books

____ / ____ / ____



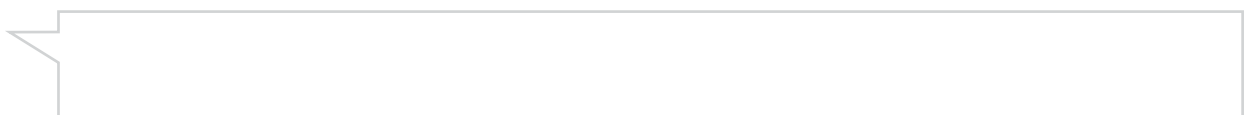
Babble as if speaking in a sentence or asking a question

____ / ____ / ____



Says a few words but not perfectly as they may sound like their own words

____ / ____ / ____




Copies new gestures

____ / ____ / ____



Turns pages in a hard book

____ / ____ / ____



Copies a few simple actions or sounds

____ / ____ / ____

[Empty text box for notes]

Uses gestures- i.e. waving

____ / ____ / ____

[Empty text box for notes]

Moves to music

____ / ____ / ____

[Empty text box for notes]

Uses one word sentences

____ / ____ / ____

[Empty text box for notes]

Uses some words correctly

____ / ____ / ____

[Empty text box for notes]

Enjoys looking at books

____ / ____ / ____

[Empty text box for notes]

Tries to sing songs

____ / ____ / ____

[Empty text box for notes]

Points to and/or names familiar things

____ / ____ / ____

[Empty text box for notes]

Recognises self in the mirror

____ / ____ / ____

Turns 2-3 pages at a time

____ / ____ / ____

Understands many words and simple directions

____ / ____ / ____

Will point to body part on request

____ / ____ / ____

Enjoys rhymes and finger plays and songs

____ / ____ / ____

18 Months - 2 1/2 Years

Will point to 5 body parts

____ / ____ / ____

Turns familiar pictures up the right way


____ / ____ / ____

Can use own name

____ / ____ / ____

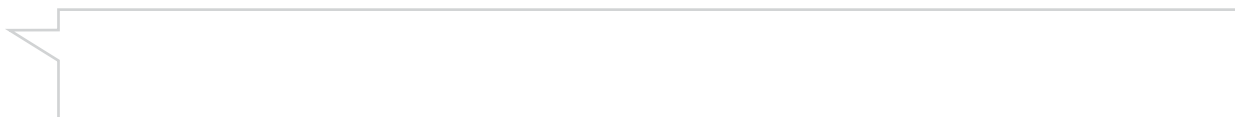
Listens to short stories

____ / ____ / ____



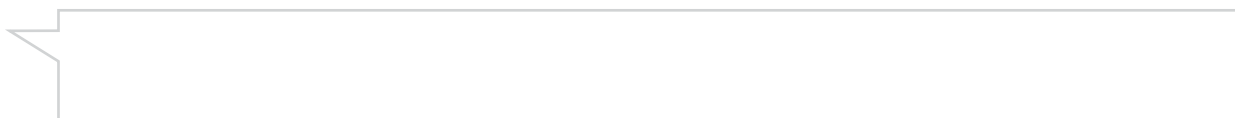
Uses two-word sentences

____ / ____ / ____



Uses words that tell what people or things do

____ / ____ / ____



Matches sounds to animals

____ / ____ / ____



Recognises self in photos

____ / ____ / ____




Can copy four words you say

____ / ____ / ____



Sings some words to some songs

____ / ____ / ____



Uses up to 20 words around 18 months, by 2 yrs will be speaking around 270 words

____ / ____ / ____



Plays easy circle games with adults

____ / ____ / ____

Speech bubble for notes

Knows how many is 'two' (can show with 2 fingers)

____ / ____ / ____

Speech bubble for notes

Helps tell a story and listens to a story

____ / ____ / ____

Speech bubble for notes

Uses many words to describe things

____ / ____ / ____

Speech bubble for notes

Name familiar thing when asked or when told of its use

____ / ____ / ____

Speech bubble for notes

Gives full name when asked

____ / ____ / ____

Speech bubble for notes

Tries to copy someone else's counting

____ / ____ / ____

Speech bubble for notes

Uses 425-1000 words

____ / ____ / ____

Speech bubble for notes

Uses 's' to indicate plural

____ / ____ / ____

Speech bubble for notes.

Uses 'ed' to indicate past tense

____ / ____ / ____

Speech bubble for notes.

Can carry on a simple conversation

____ / ____ / ____

Speech bubble for notes.

Uses the word 'mine' correctly

____ / ____ / ____

Speech bubble for notes.

Speech is understandable to strangers but still has some sound error

____ / ____ / ____

Speech bubble for notes.

Starts to sustain conversations for longer times. Names most familiar things and pictures

____ / ____ / ____

Speech bubble for notes.

4-5 Years

Vocabulary over 1000 words

____ / ____ / ____

Speech bubble for notes.

Can make most sounds

____ / ____ / ____

Speech bubble for notes.

Grammar more accurate

____ / ____ / ____

Ask lots of questions

____ / ____ / ____

Likes to sing and listen to music

____ / ____ / ____

Makes up words and rhymes

____ / ____ / ____

Likes new words, big ones

____ / ____ / ____

Incorporates verbal directions into play activities

____ / ____ / ____

Understands sequencing- first...then

____ / ____ / ____

Asks when, why and how questions

____ / ____ / ____

Tells the content of stories but may confuse the facts

____ / ____ / ____

Speech bubble box for observation notes.

Uses words because, so & and

____ / ____ / ____

Speech bubble box for observation notes.

May have difficulty with the sounds such as f,r,s,v,or,ch,sh and th

____ / ____ / ____

Speech bubble box for observation notes.

Speaks in four to six word sentences

____ / ____ / ____

Speech bubble box for observation notes.

5-6 years

Names most letters and numerals

____ / ____ / ____

Speech bubble box for observation notes.

Uses compact sentences

____ / ____ / ____

Speech bubble box for observation notes.

Carries on conversations

____ / ____ / ____

Speech bubble box for observation notes.

Learns and can tell own address

____ / ____ / ____

Speech bubble box for observation notes.

Knows some/most alphabet letters

____ / ____ / ____

[Empty text box for notes]

Recognises signs, food containers, and TV commercials

____ / ____ / ____

[Empty text box for notes]

Uses the past tense correctly

____ / ____ / ____

[Empty text box for notes]

Sentences structures have become more complicated

____ / ____ / ____

[Empty text box for notes]

Up to 2,200 words by 5 yrs and up to 2,500 words by 6 yrs

____ / ____ / ____

[Empty text box for notes]

Sentences are around 7 words

____ / ____ / ____

[Empty text box for notes]

NOTES

DISCLAIMER

We have taken a great deal of care in providing the information contained within this checklist, however, it is intended as a guide only.

Any information provided, while given as a broad guide with the best of intentions should not be substituted for professional advice. The information is given with the sole intention to be used as a guide only, and to aid with any concerns or questions you may have and to help you in determining if you require any further assistance or assist you with embarking on subsequent research.



Remember, checklists are really only ever to be used as a guide.